

## Teacher Application

Full Name \_\_\_\_\_ Date \_\_\_\_\_

Present Address \_\_\_\_\_

Phone \_\_\_\_\_ SSN# \_\_\_\_\_

*Education / Undergraduate\**

School Dates	Location	Degree
_____	_____	_____
_____	_____	_____
_____	_____	_____

*Education / Graduate\**

School	Location	Degree	Dates
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

*Education / Other\**

School	Location	Degree	Dates
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

\*Each applicant is responsible for arranging the forwarding of official transcripts from colleges/universities to Ambleside School.

*Teaching Experience*

Grades and/or subjects	School	Dates
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*Other Job Experience*

Position	Employer	Dates
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*Past Supervisors' Contact Information*

Most Recent Job Supervisor

Name \_\_\_\_\_ Company \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Dates Supervised \_\_\_\_\_

Immediately Prior Job Supervisor

Name \_\_\_\_\_ Company \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Dates Supervised \_\_\_\_\_

Immediately Prior Job Supervisor

Name \_\_\_\_\_ Company \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Dates Supervised \_\_\_\_\_

Answers to the following are to be printed on separate sheets of paper and attached.

1. Describe your spiritual experience. What role does it play in your daily life?
2. Why do you want to be a teacher? What are your career goals?
3. What personal, professional skills do you bring to the classroom? List eight to ten skills and provide a concrete, personal example for each which will put it in context.
4. What are you not good at or not interested in doing? List eight to ten skills and provide a concrete, personal example for each which will put it in context.
5. Describe the best teacher you ever had. What made her/his class so memorable?
6. Describe your reading interests. What books have most influenced you? What have you read in the last year?
7. What is your understanding of Charlotte Mason's method of education, and how does it differ from other methods?
8. What are your hopes/expectations of Ambleside School Adirondacks?

Will you abide by the Ambleside Code of Personal Conduct? \_\_\_\_\_

*By signing below, I grant Ambleside School permission to contact my former supervisors as listed above and to confer with them on all matters relating to my past job performance and potential employment at Ambleside. My signature below confirms that all information given in this application and related forms is correct to the best of my knowledge. I understand that my omission, misrepresentation of the facts, falsifying or withholding of information in completing this application and all required documents constitutes grounds for immediate withdrawal of the application, and/or termination of employment with Ambleside School. Further, I understand that upon employment I am expected to become familiar with and abide by the rules and regulations as set forth in the Ambleside Teacher Handbook. In addition, I understand that my employment with Ambleside School will require my participation in weekly after school meetings, outside reading, times of in-service and campus and parent meetings.*

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Signature of applicant

Date

*Ambleside School does not discriminate on the basis of race, color, age, sex or national or ethnic origin.*

## **Charter of Ambleside School of the Adirondacks\***

1. We believe in and proclaim both the mystery that is God, whom we partly know and partly do not know, and the human need to worship.
2. We believe in and proclaim the person of Jesus Christ who distinctively reveals the nature of God and the meaning and purpose of life, and who calls us to follow Him through the death of the cross to the place of the Resurrection.
3. We trust in the Holy Spirit who prompts liberty, beauty, truth, love, and joy against the waywardness of human nature.
4. We are committed to using the Bible in a way that takes account of all truth and relates it to the real experiences, both good and bad, that people have of life.
5. We are committed to exploring the meaning of the Kingdom of God and to making connections between what we profess and the way in which we live and work.
6. We acknowledge the destructive power of human sinfulness, and we welcome gratefully the forgiveness that God offers to those who are prepared to turn to the truth.
7. We are committed to taking all people seriously wherever they might be at their particular point of understanding, while at the same time sharing with them whatever insights may have been gained by our relationship with God.
8. We are committed to identifying and affirming what is good and identifying and opposing what is evil, and living as best we can in the mess in the middle.

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### Ambleside Code of Personal Conduct

- Demonstrate consistent care for all persons, treating all with kindness, respect, and generosity; never engaging in any behavior (including verbal) which would damage, disrespect, or demean another person, child, or adult.
- Be diligent in fulfilling all tasks related to one's responsibilities, maintaining a high quality of work, honesty, and integrity.
- Be careful and gracious in speech, avoiding any profane speech; never make a public statement (in any medium, including e-mail) regarding the school or any member school of the Ambleside community which can be considered injurious to the reputation of another person or the school.
- Avoid all illegal activities including illegal drug use, theft, vandalism, and fraudulent activity.
- Avoid activities destructive to relationships such as outbursts of rage, violence, stealing, lying, or cheating.
- Be moderate and appropriate in the consumption of alcohol, avoiding drunkenness and never giving alcohol or tobacco products to a minor.
- Protect the dignity of human sexuality and the virtue of chastity by:
  - Avoiding all forms of lewd speech including base jokes, sexual innuendo, and inappropriate sexually explicit talk.
  - Never viewing, possessing, distributing or fostering the use of pornographic material including but not limited to print, video and audio.
  - Never advocating or participating in immoral sexual activity (defined as any form of touching or nudity for the purpose of evoking sexual arousal apart from the context of marriage between one man and one woman).
  - Never engaging in any physical contact or verbal expression with another person (adult or child) which could be interpreted as being an inappropriate display of affection and thus emotionally abusive, confusing or scandalous.